Assignment 4b: Informative Report

The short, informative report must be 5-6 paragraphs (600 to 800 words) long and must focus on establishing a peer-mentorship group for the English for Multilingual Speakers (EMLS) unit at Renison University College. Currently, there are many peer-mentorship programs on campus; however, few meet the specific needs of EMLS students in your particular circumstances. The creation of a peer-mentorship group will be undertaken by the EMLS instructors, under the advisement of EMLS student advisors. You have been tasked with advising this audience on how to create a viable mentorship group for students in your specific situation.

The leaders of this Renison group have requested a report from individual undergraduate students that describes the need for an EMLS peer-mentorship group. You must provide an example (or examples) of an outstanding and existing peer group currently active at Renison, the University of Waterloo (UW), another Canadian university, or at a university in your home country. Finally, you must make recommendations based on the model group(s) or program(s) in order to assist the EMLS instructors and student advisors in creating an effective peer-mentorship group here at Renison. Ultimately, your report will answer the question **“What kind of peer-mentorship group should be initiated to best satisfy the needs of EMLS students in your circumstances, studying at UW?”**

How Your Assignments Will Be Graded

This report assignment is worth 20% of your final grade. The first draft will receive peer feedback for which you may earn 1% toward your final grade. The second draft will be marked.

Your assignment must meet the following criteria:

* Contain a specific report title
* Use an APA title page with running head, document format, citations and a separate references page
* Use section headings to organize information (see Model 5 on p. 202 in LEAP)
* Write each section in paragraph form **unless otherwise instructed**
* Begin with an orientation/ context statement that leads to a definition of “peer-mentorship” or another relevant term
* Provide brief background information **on the current EMLS student situation**
* Present a purpose statement that identifies the audience, the audience’s request, and ONE key recommendation of the report
* Begin the driving forces section with a topic sentence; then, **in numbered list form** give three sentences with reasons/ motivation for creating the peer-mentorship group; end the section with a concluding sentence that reiterates the point of the paragraph
* Describe, in one or two **academic paragraphs** (topic sentence, supporting details, and a summary statement), the challenges or problems of the current EMLS students; then, identify and elaborate on one or more exceptional example of an effective peer-mentorship group active at Renison, the University of Waterloo (UW), another Canadian university, or at a university in your home country.
* Begin the Recommendations section with a topic sentence; then, **in numbered list form**, give three to four recommendations (in complete sentences) for the audience with regards to implementing a specific peer-mentorship group to meet the needs of EMLS students in your situation
* Use appropriate in-text citations and a separate references page (Use APA)
* Follow formalization guidelines (no “I”, or “get”, or contractions)
* Double space
* Include a word count and a Turnitin Similarity Report Percentage on your title page
* **Submit A4b-1 to the Turnitin dropbox on LEARN by 10:00 p.m., Sunday December 2.**
* **Bring your hard copy or an accessible e-copy for peer review to class on Monday December 3. You may earn 1% toward your final grade.**
* **A4b-2 is due in the dropbox Tuesday December 4 by 10 p.m.**